



Kennedy Middle School

March 2024 Sixth Grade Newsletter

6th grade Admin Team

Mrs. Goodrum

6th Grade Dean of Students

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Ms. Chatmon

6th Grade School Counselor

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6th Grade Class Schedule

8:45 - 9:15	Homeroom
9:15 - 10:45	1st Block
10:45 - 11:05	SEL
11:08 - 1:05	2nd Block
12:05 - 12:50	6th Grade Lunch by team
1:08 - 2:32	3rd Block
2:35 - 4:05	Electives (A/B day)

Noteworthy Dates

3/5	No School-TWD
3/6-3/7	Hamilton The Review
3/13	Early Release Day (1:15)
3/28	End of 3rd Quarter
3/29	No School-TWD
4/1-4/5	Spring Break

Almost to Spring Break 😊

* For technology help, students should go to the following bitly to complete a form to request assistance: bit.ly/kmschromebookform

News By Content Area:

ELA: (Angelou, Lilley, McNeirney & Trice)

We will begin Unit 2 of Module 3. Students will continue reading the anchor text, *Two Roads*, starting at the conclusion of chapter 18, just as Pop is leaving Cal behind at Challagi Indian Industrial School. For the first time, Cal is on his own. For the first time, Cal is aware of his Creek heritage. As Cal begins his venture into student life at Challagi Indian Industrial School, students continue to track his character growth through the challenges he faces. With the plot developing and Cal's character evolving, students are able to identify emerging themes, such as "Identities are complicated and conflicting, and tensions may exist between our different identities" and "It is critical to study indigenous histories so their contributions are not forgotten." Students will also get to participate in a Poetry workshop this month with the nonprofit group BreatheInk.

Math: (Campbell and Solorzano)

6th Grade Math classes are still working in our Algebraic Expressions and Equations Unit. Our new concept is solving one-step equations. All of our equations will focus on positive numbers, but may include whole numbers, decimals or fractions. After this unit, we only have three units left before we begin our push reviewing all of our 6th grade math concepts to prepare for EOG's. Students still have homework each week that they will receive on Monday, and it is due on Friday.



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Honors Math (Day and Keady):

Unit 6 is slated to complete with the End of Unit Assessment on Wednesday, March 13. Our next unit will cover Data Sets and Distributions. Unit 7 will carry us through April and we will then be ready to tackle EOG review in May. Students will continue to have homework weekly that they receive at the beginning of the week and will be due Fridays. Assessment dates are communicated to students in a timely manner. An online version of our workbook can be found at <https://openupresources.org>. PowerSchool is updated regularly to stay apprised of your student's progress.

Science: (Saliba and Taylor)

In March, we will learn about the rock cycle and how soil is formed. Students modeled how rocks move through the rock cycle in a simulation that required them to walk around the room and write down key terms. We will then learn about how soil is formed and what is the best soil to grow plants. This will set us up for our plant unit!

Social Studies: (Battles and Isgrigg)

We are just finishing up Ancient Greece and our Greece City State Projects. Next we learn about the rise and fall of Rome. We will end our unit on Greece and Rome with our Philosopher's Dialogue comparing Ancient Athens and Ancient Rome. Please make sure to check PowerSchool regularly to look for current grades and missing assignments.

REMINDERS:

- **We are a uniform school. Navy or khaki (not black) pants (NO leggings or sweatpants) and navy or white collared shirts are required. No slides or slippers allowed. Thank you for your help and support.**
- Please help your student remember to charge and bring their chromebook to school daily, once issued.
- Cell phones must be turned off and put away. If a cell phone is found in use, it will be turned in to the office for later pickup. If a student becomes a repeat offender, that cell phone will require parent pickup from the office.
- Hoodies should not be worn inside the school building. It is a safety concern if hoods are worn inside the school building.
- We love to recognize positive behaviors by nominating Students of the Month as well as issuing WOW cards that can earn students prizes in Friday drawings. **Any donations of sweets or treats for the Friday drawings would be greatly appreciated!**
- Online incentive trackers promote and recognize positive behaviors throughout Kennedy Middle School. We have a shared and consistent plan for ALL students. It gives students a chance to change behaviors that earn demerits. Students may receive demerits on the incentive tracker for a variety of reasons (Tardy, Disrespect, Disengaged and Forbidden Items). Students will also have the opportunity to fix mistakes with a Redemption Card. Redemption Cards can be given by homeroom teachers which will track a student's behavior for a day to remove a demerit. A low number of demerits will earn students the entry to an incentive reward at the end of the four-week period.



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- Students are issued a monthly bathroom pass for emergency restroom use. Students must keep track of this bathroom pass. (These passes are in addition to students having the ability daily to use the bathroom during homeroom, lunch, and elective periods.)
- Please don't hesitate to contact teachers using ParentSquare or email with any questions or concerns.